

Priority: Skills and Learning
Sub-Priority: Modernised and High Performing Education
Impact: Improving standards in schools to get the best learner outcomes

What we said we would do in 2013/14:

1. Make a difference through our School improvement Strategy by: -

- Raising standards by improving skills in literacy and numeracy

Progress Status	Progress RAG	A	Outcome RAG	G
<p>What we did in 2013/14</p> <ul style="list-style-type: none"> • This area of work was coordinated and delivered by regional teams using the national model. • National Support Partners (NSP) were allocated to all mainstream schools and Pupil Referral Units. • A separate system was utilised for special schools and Ysgol Pen Coch led the support for these schools across the Consortium. • Catch-up training was offered by GwE (Regional School Improvement Service) to all schools. • National Literacy and Numeracy Tests were completed in May 2013 for years 2-9. This data will be used as a benchmark for future analysis with tests being repeated on an annual basis. <p>What we did well</p> <ul style="list-style-type: none"> • All schools have been provided with support from NSP. 15 Flintshire Primary Schools received additional support from the Associate Partners and are making progress. • Ranked 1st in Wales for the percentage of pupils (62.2%) who achieved the Level 2 threshold including a GCSE grade A* - C in English or Welsh first language and mathematics; ranked 2nd in Wales for 2012/13 (59.6%). • The percentage of learners achieving GCSE grade C or above in English (72.7%) improved on the previous year (69.2%). <p>What did not go so well</p> <ul style="list-style-type: none"> • Schools were at different stages of planning so some NSP Partners initiated work at too low a level to meet their needs. 				